## Gwynedd and Anglesey – area link work for phase 3 – Sioned Williams

		Upcoming Major Activities in Phase 3
Key Deliverables	Identified Actions	
Transformation activities and funds are shaped and informed by the views, preferences and experiences of citizens, staff and providers from Gwynedd and Anglesey.	<ul> <li>Link in with local citizens and carer groups and activities in G&amp;A.</li> <li>Attend and feed into Gwynedd and Anglesey Self-Advocacy Groups.</li> <li>Represent and promote the LDTP at meetings with local groups and staff teams,</li> <li>Involve carer to evaluate my work in G&amp;A.</li> <li>Identify examples of good practice from Gwynedd and Anglesey, email already sent for Gwynedd and Anglesey to produce case studies in relation to what is working well and share these case studies with others</li> <li>Share case studies and examples from outside of Gwynedd and Anglesey with G&amp;A teams and others</li> </ul>	<ul> <li>Support G&amp;A orgs to get new LDTP funded projects off the ground and help to secure funding via ICF for partly LDTP funded / priority activities</li> <li>Support G&amp;A to promote and increase use of technology locally</li> <li>Support Health Screening events to raise profile and awareness of health screening for people with learning disabilities,</li> </ul>
		Key issues/risks/barriers (Top 3)
Assistive Technology:Developing skills, knowledge and training about the potential of existing technologies(such as smart phones, voice controlled personal assistantsand wearable devices) in additional to specialist telecare options	<ul> <li>Work with w/s lead to promote and increase use of technology locally (arrange training/information days in G&amp;A) – interest identified from self-advocacy groups and carers in G&amp;A.</li> <li>Explore further work carried out by Google re voice recognition for children/adults with Down Syndrome possibly to be carried out in the UK.</li> <li>Support Anglesey with mobile interactive projection equipment bid and the development of bespoke person centred apps for individuals to use equipment.</li> <li>Support Gwynedd with regards to bid for purchase of specialist equipment to support the video-aided parent coaching technique.</li> </ul>	<ol> <li>Risk of gaps / duplication with w/s leads</li> <li>Lack of engagement by key stakeholders</li> <li>Unrealistic expectations</li> <li>LDTP funded projects unable to deliver agreed outcomes</li> <li>Insufficient LDTP funds for all priority projects</li> </ol> Resource requirements identified
People from Gwynedd and will be more involved in their local communities and have opportunities to work, learn and develop new skills	<ul> <li>Work with families and providers on how best to support people to be more involved</li> <li>Promote circles of support across G&amp;A.</li> <li>Support Urdd to promote inclusion, encourage independence and build self-confidence through the provision of adventurous activities.</li> <li>Support G&amp;A with regards to Safe Places.</li> <li>Support Gwynedd re bid for courses for YP (14-19) re employment, job finding skills, supported employment and benefit issues as well as activity days.</li> </ul>	<ul> <li>Local citizens for stakeholder engagement and participation</li> <li>Carers groups for engagement and participation</li> <li>Carer in Gwynedd to evaluate my work</li> <li>Input from w/s leads with specific actions</li> <li>Staff from local areas</li> <li>Website for sharing good practice</li> </ul>
People will have access to information and advice	<ul> <li>Help Gwynedd and Anglesey to promote a new planning for the future toolkit for carers</li> <li>Promote closed facebook page to try and identify hidden carers to share information and the North Wales Carer's Strategy.</li> </ul>	
Being healthy: Health checks to be boosted in A with the purpose of developing better processes across the region.	<ul> <li>Support w/s lead with regards to Health Screening events in G&amp;A.</li> <li>Support w/s lead with regards to Annual Health Checks (accessible information and training)</li> </ul>	